



FARIA INTERNATIONAL SCHOOL

AP Report Card

PREPARED: JULY 13, 2018

Term 2
2017 - 2018

STUDENT NAME

Jean Lane

STUDENT ID

2584236

DATE OF BIRTH:

December 29, 1996

GRADE

Grade 11

HOMEROOM ADVISOR

Penelope Garcia

ATTENDANCE*JAN 29, 2018 - JUN 29, 2018***2****ABSENT****85****PRESENT****4****LATE****SUMMARY OF ACHIEVEMENT**

SUBJECT	GPA	GRADE
ENGLISH LITERATURE AND COMPOSITION	4.3	A+
FRENCH LANGUAGE AND CULTURE	4.0	A
PSYCHOLOGY	2.7	B-
BIOLOGY	3.0	B
STATISTICS	2.0	C
STUDIO ART: DRAWING	3.3	B+

ENGLISH LITERATURE AND COMPOSITION

TEACHER: MICHAEL WILSON

GPA **4.3**Grade **A+**

TEACHER COMMENTS

I enjoy teaching Jean because she is an excellent communicator. An attentive listener, she asks relevant questions or seeks clarification if needed, and reflects upon the opinions of others. Her responses are always thoughtful and appropriate. Her writing is a joy to read: she is organised and uses strong descriptive language which creates a clear visual picture for the reader.

FRENCH LANGUAGE AND CULTURE

TEACHER: REKA O'REILLY

GPA **4.0**Grade **A**

TEACHER COMMENTS

Jean has made excellent progress in French. She is an active verbal participant in class and her written skills are particularly strong. She shows good understanding of conventions in written French, and her opinion pieces are forceful and persuasive. Her thoughtful and caring demeanour makes her a good partner during peer and group work, and she is highly self-motivated. Her extracurricular study of French culture outside of class is also admirable.

PSYCHOLOGY

TEACHER: STEVE CHEN

GPA **2.7**Grade **B-**

TEACHER COMMENTS

This term, Jean has demonstrated great organisational skills and this has supported her learning in this complex subject. Her cross-referencing system has allowed her to make links between different aspects of the course content, demonstrating deep conceptual understanding. Jean enjoys learning new skills and being involved in group work, although she could be more assertive in putting her ideas across to other members of the team.

BIOLOGY

TEACHER: WEN QIN

GPA **3.0**Grade **B**

TEACHER COMMENTS

Jean has increased her general knowledge in Biology by reading widely and watching a variety of documentaries related to the subject. She understands the meaning and significance of many biological processes beyond the core course content. She uses this new knowledge to express herself articulately in class, making connections between new and old concepts, and demonstrates a secure understanding of the course content.

STATISTICS

TEACHER: STUART BROWN

GPA **2.0**Grade **C**

TEACHER COMMENTS

Jean tries hard in Maths and demonstrates a positive mindset, despite some setbacks. Although she carefully checks her work, she struggles to identify mistakes and often needs additional support to acquire new skills. Extra practice will help Jean to solidify her understanding of the current topics, and she should continue to attend peer support sessions.

STUDIO ART: DRAWING

GPA **3.3**Grade **B+**

TEACHER COMMENTS

Jean has effectively used line, colour, texture and shape to create the effects she wanted to achieve in his paintings. Drawing from the work of famous scientific artists, Jean has developed her own unique style that reflects both her cultural background and keen interest in science. She should now consider how she could apply her style to other art forms, such as sculpture or photography.

REFLECTIONS

JEAN LANE

Thinking back over this year, what I have valued the most is the opportunity to develop my art skills. I didn't think I would enjoy the subject, but art lessons have ended up being my favourite time of the week. I have learned to integrate my love of science within art, and it has been fascinating to explore the work of scientific artists. I would like to try my teacher's suggestion of using sculpture as another avenue to be creative.

I feel really frustrated with Maths, and I keep thinking about why there is such a gap between my Maths ability and my success in other subjects. I know that I need to ask for help more frequently, especially to check my answers before I continue with a set. I really admire the way Maths can just "click" for other students, but I also know they might feel the same about me and writing.

I would never have thought about my communication skills in the way my teachers described but reading their comments has made me think more deeply about the way I express myself. I do feel proud when reading the comments, although I agree with my Environmental Management teacher who said I should be more assertive. I would like to learn about some strategies for this.

PENELOPE GARCIA

This year has been immensely successful for Jean and she should be proud of the excellent set of reports she received from her teachers.

Jean's strength lies in her ability to articulate herself clearly in a way that is organised and mindful of her audience, whether in a persuasive English essay or during a class discussion in World Literature. She takes care with her words, and this makes them powerful, and it has made her a respected member of her peer group.

Jean has long struggled with Maths, but she has persisted with the subject, remaining motivated in lessons. She should continue to make good use of the peer and teacher support mechanisms on offer to her to complete the course with the best outcome possible.

I was pleased to hear Jean has taken so well to Art and Design, and this has provided her with a creative outlet to balance her highly academic focus. It would be good to see Jean take this a step further, perhaps through joining the art club and exhibiting her work outside of school.