



FARIA INTERNATIONAL SCHOOL

Cambridge IGCSE Report Card

PREPARED: JULY 13, 2018

Term 2
2017 - 2018

STUDENT NAME

Alexander Epelbaum

STUDENT ID

2021110

DATE OF BIRTH:

May 7, 2003

GRADE

Year 10

FORM TUTOR

Risa Aoki

ATTENDANCE*JAN 08, 2018 - JUL 13, 2018***2****ABSENT****85****PRESENT****4****LATE****SUMMARY OF ACHIEVEMENT**

SUBJECT	PERFORMANCE GRADE	PERFORMANCE
ENGLISH	A*	98 %
FRENCH	A	93 %
ENVIRONMENTAL MANAGEMENT	B	85 %
WORLD LITERATURE	B	86 %
BIOLOGY	A	93 %
MATHEMATICS	C	74 %
ART AND DESIGN	A	94 %

ENGLISHTEACHER: **MARY LEE**

Performance Grade	A*
Performance	98 %
Critical thinking and problem solving	Always
Independent research	Always
Communication	Frequently
Reflection	Frequently
Innovation and creative thinking	Frequently
Collaboration	Frequently

TEACHER COMMENTS

I enjoy teaching Alex because he is an excellent communicator. An attentive listener, he asks relevant questions or seeks clarification if needed, and reflects upon the opinions of others. His responses are always thoughtful and appropriate. His writing is a joy to read: he is organised and uses strong descriptive language which creates a clear visual picture for the reader.

FRENCHTEACHER: **STEVEN FEYNMAN**

Performance Grade	A
Performance	93 %
Critical thinking and problem solving	Always
Independent research	Always
Communication	Frequently
Reflection	Always
Innovation and creative thinking	Always
Collaboration	Frequently

TEACHER COMMENTS

Alex has made excellent progress in French. He is an active verbal participant in class and his written skills are particularly strong. He shows good understanding of conventions in written French, and his opinion pieces are forceful and persuasive. His thoughtful and caring demeanour makes him a good partner during peer and group work, and he is highly self-motivated. His extracurricular study of French culture outside of class is also admirable.

ENVIRONMENTAL MANAGEMENT

TEACHER: THOMAS MOORE

Performance Grade	B
Performance	85 %
Critical thinking and problem solving	Always
Independent research	Frequently
Communication	Always
Reflection	Sometimes
Innovation and creative thinking	Sometimes
Collaboration	Always

TEACHER COMMENTS

This year, Alex has demonstrated great organisational skills and this has supported his learning in this complex subject. His cross-referencing system has allowed him to make links between different aspects of the course content, demonstrating deep conceptual understanding. Alex enjoys learning new skills and being involved in group work, although he could be more assertive in putting his ideas across to other members of the team.

WORLD LITERATURE

TEACHER: ANNA GRYMSDOTYR

Performance Grade	B
Performance	86 %
Critical thinking and problem solving	Sometimes
Independent research	Sometimes
Communication	Frequently
Reflection	Frequently
Innovation and creative thinking	Frequently
Collaboration	Frequently

TEACHER COMMENTS

I was pleased when Alex approached me to ask what further reading I would recommend related to our core texts; this shows his dedication to and genuine interest in the subject. Alex brings much to class discussions due to his extensive general knowledge, and he is able to reflect upon multiple perspectives when sharing his opinion on controversial topics. His consideration of others' opinions makes him a supportive class member to his peers.

BIOLOGYTEACHER: **FIONA CRAWFORD**

Performance Grade	A
Performance	93 %
Critical thinking and problem solving	Frequently
Independent research	Frequently
Communication	Always
Reflection	Sometimes
Innovation and creative thinking	Frequently
Collaboration	Always

TEACHER COMMENTS

Alex has increased his general knowledge in Biology by reading widely and watching a variety of documentaries related to the subject. He understands the meaning and significance of many biological processes beyond the core course content. He uses this new knowledge to express himself articulately in class, making connections between new and old concepts, and demonstrates a secure understanding of the course content.

MATHEMATICSTEACHER: **POOJA PALIWAL**

Performance Grade	C
Performance	74 %
Critical thinking and problem solving	Sometimes
Independent research	Sometimes
Communication	Sometimes
Reflection	Sometimes
Innovation and creative thinking	Sometimes
Collaboration	Sometimes

TEACHER COMMENTS

Alex tries hard in Maths and demonstrates a positive mindset, despite some setbacks. Although he carefully checks his work, he struggles to identify mistakes and often needs additional support to acquire new skills. Extra practice will help Alex to solidify his understanding of the current topics, and he should continue to attend peer support sessions.

ART AND DESIGN

TEACHER: STEWART MO

Performance Grade	A
Performance	94 %
Critical thinking and problem solving	Frequently
Independent research	Always
Communication	Sometimes
Reflection	Sometimes
Innovation and creative thinking	Frequently
Collaboration	Always

TEACHER COMMENTS

Alex has effectively used line, colour, texture and shape to create the effects he wanted to achieve in his paintings. Drawing from the work of famous scientific artists, Alex has developed his own unique style that reflects both his cultural background and keen interest in science. Alex should now consider how he could apply his style to other art forms, such as sculpture or photography.

REFLECTIONS**ALEXANDER EPELBAUM**

Thinking back over this year, what I have valued the most is the opportunity to develop my art skills. I didn't think I would enjoy the subject, but art lessons have ended up being my favourite time of the week. I have learned to integrate my love of science within art, and it has been fascinating to explore the work of scientific artists. I would like to try my teacher's suggestion of using sculpture as another avenue to be creative.

I feel really frustrated with Maths, and I keep thinking about why there is such a gap between my Maths ability and my success in other subjects. I know that I need to ask for help more frequently, especially to check my answers before I continue with a set. I really admire the way Maths can just "click" for other students, but I also know they might feel the same about me and writing.

I would never have thought about my communication skills in the way my teachers described but reading their comments has made me think more deeply about the way I express myself. I do feel proud when reading the comments, although I agree with my Environmental Management teacher who said I should be more assertive. I would like to learn about some strategies for this.

RISA AOKI

This year has been immensely successful for Alex and he should be proud of the excellent set of reports he received from his teachers.

Alex's strength lies in his ability to articulate himself clearly in a way that is organised and mindful of his audience, whether in a persuasive English essay or during a class discussion in World Literature. He takes care with his words, and this makes them powerful, and it has made him a respected member of his peer group.

Alex has long struggled with Maths, but he has persisted with the subject, remaining motivated in lessons. He should continue to make good use of the peer and teacher support mechanisms on offer to him to complete the course with the best outcome possible.

I was pleased to hear Alex has taken so well to Art and Design, and this has provided him with a creative outlet to balance his highly academic focus. It would be good to see Alex take this a step further, perhaps through joining the art club and exhibiting his work outside of school.