

PYP Exhibition Checklist for Students



Step 1

I understand the purpose of the Exhibition

I have identified a global issue or opportunity that has significance to me

My issue connects with our school or local context

I am starting to connect ideas and think about how I will take action

I am reflecting on and documenting my learning process

Step 2

I have developed a Central Idea

I have developed Lines of Inquiry

I am documenting the questions I have about my inquiry

I have selected Key Concepts to guide my inquiry

I have connected with my mentor and planned 'check-in' times

I am reflecting on and documenting my learning process

Step 3

I understand what it means to take action

I am connecting 'action' with my inquiry

I am undertaking primary and secondary research

I am connecting with people/organizations in my community

I am reflecting on and documenting my learning process

Step 4

I have a plan for how I am going to make my learning visible

I am able to connect my learning back to my Central Idea and Lines of Inquiry

My issue connects with our school or local context

I am connecting ideas and developing my inquiry

I am reflecting on and documenting my learning process

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Step 5

I am preparing for the culmination of the Exhibition

I am undertaking action connected to my inquiry

I am refining my inquiries

I am considering the environmental impact of my culminating presentation

I am reflecting on and documenting my learning process

Step 6

I am ready to share my learning journey

I know what message I want to share with my learning community

I have thought of how I will get feedback from my learning community

I have shared my learning with my mentor and thanked them for their support

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