


PYP Exhibition and Key Concepts

Supporting students in developing their understanding of their lines of inquiry



 Form What is it like? The understanding that everything has a form with recognizable features that can be observed, identified, described, and categorized.	<p>Define the global issue or opportunity.</p> <p>List the features of the global issue or opportunity.</p> <p>Describe what the global issue or opportunity is like.</p> <p>Identify the features that make this a global issue or opportunity.</p>
 Function How does it work? The understanding that everything has a purpose, a role, or a way of behaving that can be investigated.	<p>Explain how your global issue or opportunity works.</p> <p>Construct a diagram or model to show the components of the global issue or opportunity.</p> <p>Create a plan for investigating the purpose of the global issue or opportunity.</p>
 Causation Why is it as it is? The understanding that things do not just happen; there are causal relationships at work, and that actions have consequences.	<p>Make deductions as to why the global issue or opportunity is as it is.</p> <p>Identify the relationships that are at work within the global issue or opportunity.</p> <p>Analyze the consequences of the actions that resulted in this global issue or opportunity.</p>
 Change How is it transforming? The understanding that change is the process of movement from one state to another. It is universal and inevitable.	<p>Compare the impact of the global issue or opportunity today with how it impacted the past.</p> <p>Contrast the changes in the global issue or opportunity in different locations or within different groups (does it impact in one area more or less than others and how is this changing?)</p> <p>Infer as to how this global issue or opportunity will evolve in the future. What is coming next if things stay the same? What might we need to do to impact change?</p>
 Connection How is it linked to other things? The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.	<p>Categorize people and/or organizations that have similar connections to your global issue or opportunity.</p> <p>Organize a chart or diagram that shows how your global issue or opportunity is connected to other systems/challenges.</p> <p>Distinguish between the impact of your global issue or opportunity and another one. How are they the same and different?</p>
 Perspective What are the point of view? The understanding that knowledge is moderated by different point of view, which lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural, or subject-specific.	<p>Imagine how the world would be different if your global challenge or opportunity was solved or eliminated.</p> <p>Suppose you were directly impacted by this global challenge or opportunity. Find someone who is in this position and listen to their story.</p> <p>Debate the opposite point-of-view that you hold on this global challenge or opportunity. How can you craft a case against what you believe in?</p> <p>Respond to a newspaper article or blog post about your global challenge or opportunity. How does your point-of-view come across in your response?</p>
 Responsibility What are our obligations? The understanding that people make choices based on their understandings, beliefs and values, and the actions they take as a result do make a difference.	<p>Critique the way in which potential solutions have been proposed or initiated to respond to your global challenge or opportunity.</p> <p>Contrast an organization that is working on your global challenge or opportunity. How will your actions make a difference?</p>