# MYP Command Terms - The Arts

## Analyse
- **Intro**
- **Rising Action**
- **Crisis**
- **Falling Action**
- **Conclusion**

**Brig out essential elements or structure**

## Critique
- **Review**

**Provide critical review or commentary**

## Demonstrate
- **Fear**
- **Anger**
- **Joy**

**Illustrate with examples or practical application**

## Describe
- **Research**
- **Sketch**
- **Frame**
- **Color**
- **Display**

**Detailed account of event, pattern, situation, or process**

## Discuss
- **Evaluation**
- **Strengths**
- **Weaknesses**

- **Beat**
- **Meter**
- **Tone**
- **Volume**

**Offer a balanced review**

## Evaluate
- **Make an appraisal**

## Explain
1. **Cause** → **Effect**
2. **Cause** → **Effect**
3. **Cause** → **Effect**

**Give a detailed account.**

## Identify
- **Recognize and state a distinguishing fact or feature.**

## Justify
- **Reasons**
- **Evidence**

**Give valid reasons or evidence.**

## Outline
- **My Process...**

## Present
- **Please be kind...**

## State
- **It's a 4/4 time signature!**
MYP Design Command Terms

**CREATE**
- Define a work from one’s imagination...

**DEFINE**
- Define verb [with object]
  1. Give the precise meaning of a word, phrase, concept or physical quantity.

**DEMONSTRATE**
- Illustrate with examples

**DESCRIBE**
- Give a detailed account

**DESIGN**
- Produce a plan, simulation, or model

**DEVELOP**
- Evolve to a more advanced state...

**IDENTIFY**
- Providing an answer from several possibilities

**JUSTIFY**
- Evidence to support an answer

**LIST**
- Give a brief sequence of answers...

**EXPLORE**
- Make an appraisal

**EXPLAIN**
- Cause $\rightarrow$ Effect

**OUTLINE**
- Brief account or summary

**PRESENT**
- Offer for display, observation, examination or consideration...

**PRIORITIZE**
- Put in an order of preference

**STATE**
- The answer is...
  1. Give a brief answer without explanation...

**SUMMARIZE**
- Basically, war is caused by the following 3 things...
MYP Command Terms:

**Language Acquisition**

**Analyze**
- Break down structures
- See relationships

**Communicate**
- Speech
- Writing
- Movement
- Signals

**Describe**
1. Give a detailed account
2. Flight
3. Illustrate with examples

**Demonstrate**
- Flight
- Illustrate with examples

**Discuss**
- A balanced view based on evidence

**Evaluate**
- Strengths
- Limitations
- Make an appraisal

**Examine**
- Assumptions
- Interrelationships
- Uncover an argument

**Explain**
- Cause → Effect
- Make a detailed account

**Find**
- Obtain answer
- Show relevant stages

**Interpret**
- Recognize trends and draw conclusions

**Identify**
- Provide an answer from several possibilities

**Outline**
- Brief account or summary

**Organize**

**Present**
- State
- Name
- Value
- Answer

**Summarize**
- Without explanation or calculation
- Major points

**Use**
- Theory into practice

**Synthesize**
- Combine different ideas to create something new

**Justify**
- Reasons

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MYP Language and Literature Command Terms

**MYP Command Terms**

**Compare + Contrast**
- Similarities
- Differences

**Create**
- Create a work from one's imagination...

**Critique**
- Comment on works of art or literature.

**Discuss**
- A balanced view based on evidence...

**Evaluate**
- Strengths
- Weaknesses
- Opportunities
- Threats
- Make an appraisal

**Examine**
- Assumptions
- Interrelations
- Chips
- Uncover an argument

**Explore**
- Systematic process of discovery

**Identify**
- Providing an answer from several possibilities

**Interpret**
- Use knowledge to recognize trends and draw conclusions.

**Justify**
- Evidence to support an answer

**Organize**
- Put ideas and information in systematic order

**Outline**
- Brief account or summary

**Select**
- Choose from a list or a group.

**Summarize**
- Basically, war is caused by the following 3 things...

**Synthesize**
- Combine different ideas to create something new.

**Use**
- Cut off the surplus lines
- Put theory into practice
MYP Science Command Terms

**Analyse**
- Break down structures
- See relationships

**Annotate**
- Add brief notes

**Apply**
- Use an idea, formula, law, principle, or theory to solve a problem.

**Calculate**
- Example: $(a+b)^2 = a^2 + 2ab + b^2$
- Example: $4x + 5 = 17$
- Example: $4x = 12$
- Example: $x = 3$
  - Show your work

**Classify**
- Cats, dogs, fish
- Arrange by class or category

**Comment**
- Give a judgment based on a statement

**Construct**
- Display information

**Define**
- Define a term with object
- Give the precise meaning of a word, phrase, concept, or physical quantity

**Demonstrate**
- Flight
- Illustrate with examples

**Describe**
- Example: $1, 2, \ldots, 3$
- Example: $6, 5, \ldots, 4$
  - Give a detailed account

**Design**
- Produce a plan, simulation, or model

**Determine**
- Obtain the only possible answer

**Discuss**
- A balance view based on evidence

**Document**
- Footnote

**Draw**
- Label, measured, exact

**Estimate**
- How much?

**Evaluate**
- Strengths | Limitations
- Make an appraisal

**Explain**
- Example: $1 \xrightarrow{\text{cause}} 2 \xrightarrow{\text{effect}} 3$
- Detailed account

**Find**
- Obtain answer; show stages

**Formulate**
- Data $\rightarrow$ Concepts $\rightarrow$ Argument/Argument
- Answer/Theory

**Identify**
- Here!... Because...

**Interpret**
- Recognize trends, draw conclusions

**Justify**
- Evidence

**Label**
- ?

**List**
- 1. 234
- 2. 105
- 3. 612
- 4. 739
  - No explanation required

**Measure**
- Use a ruler, protractor

**Organize**
- A, B, C

**Outline**
- Brief account or summary

**Plot**
- Graph

**Present**
- Diagram

**Recall**
- *Prior learning

**Select**
- From a list or group

**Show**
- The steps in a calculation

**Sketch**
- Diagram

**Solve**
- Example: $2 + 3 = 5$

**State**
- Name, value, answer

**Suggest**
- A solution, hypothesis, or answer

**Summarize**
- Major points

**Verify**
- Evidence $\rightarrow$ Result

**Write down**
- Answer is