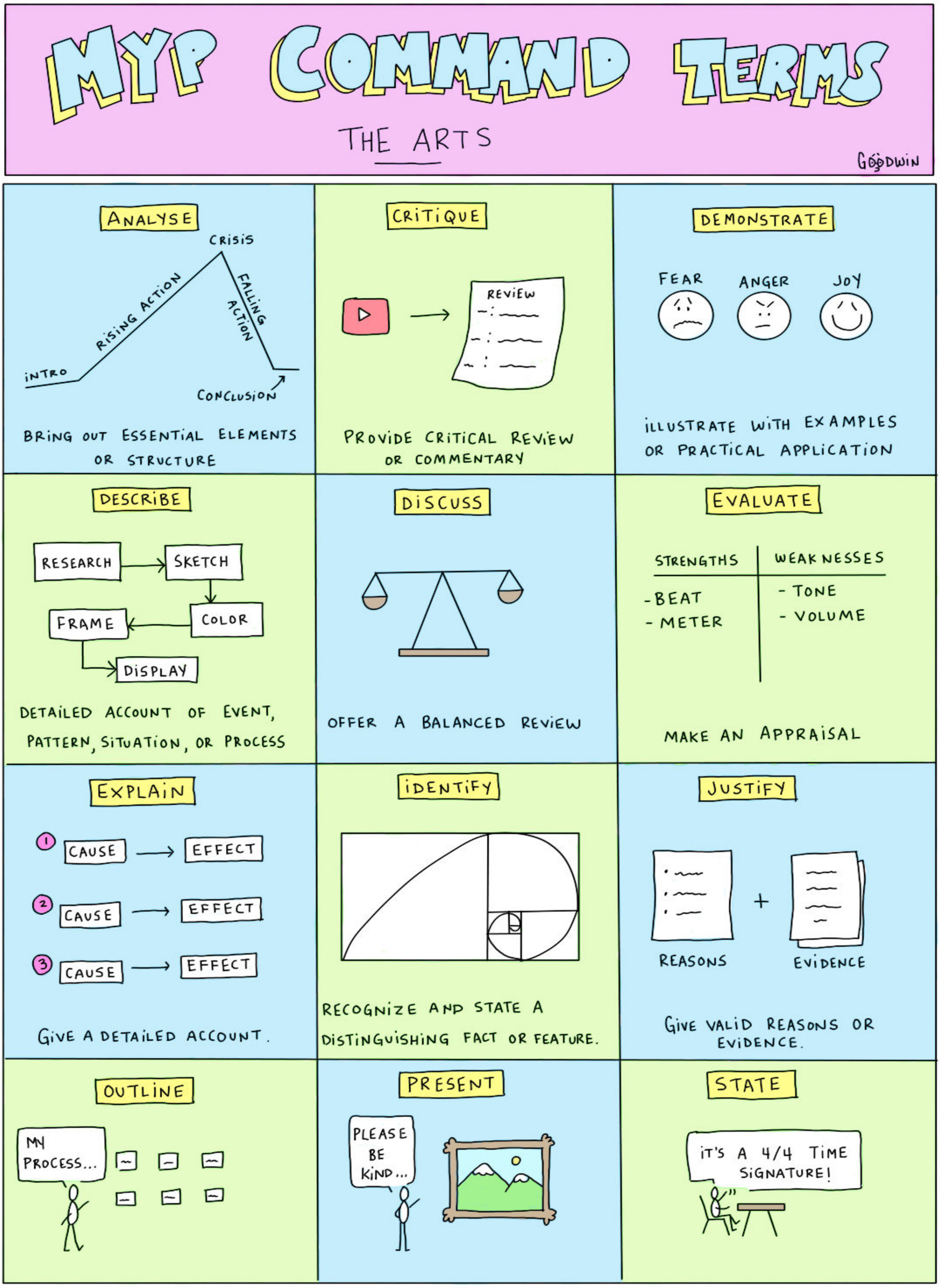
# MYP Arts Command Terms



# MYP Design Command Terms

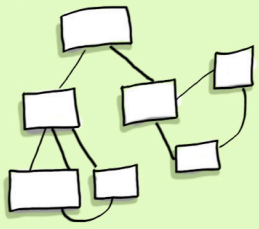
## MYP COMMAND TERMS

DESIGN

By: GOODWIN

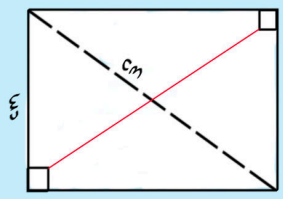
## ANALYSE

BREAK DOWN STRUCTURES



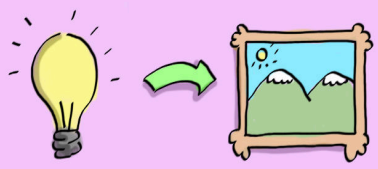
SEE RELATIONSHIPS

## CONSTRUCT




DISPLAY INFORMATION IN A DIAGRAM

## CREATE



CREATE A WORK FROM ONE'S IMAGINATION...

## DEFINE

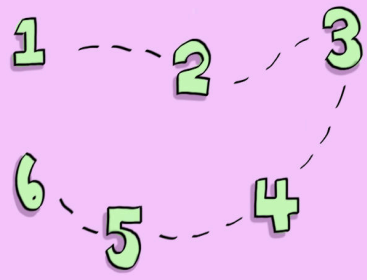
define
verb [with object]

1. GIVE THE PRECISE MEANING OF A WORD, PHRASE, CONCEPT OR PHYSICAL QUANTITY.

## DEMONSTRATE

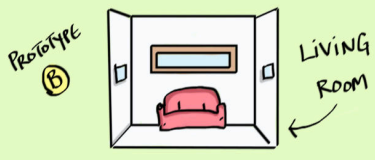
ILLUSTRATE WITH EXAMPLES

## DESCRIBE



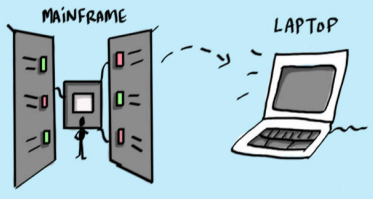

GIVE A DETAILED ACCOUNT

## DESIGN




PRODUCE A PLAN, SIMULATION, OR MODEL

## DEVELOP




EVOLVE TO A MORE ADVANCED STATE...

## EVALUATE

| STRENGTHS | WEAKNESSES |
|---|---|
| OPPORTUNITIES | THREATS |

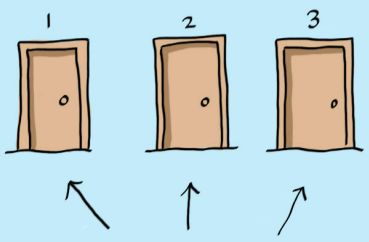
MAKE AN APPRAISAL

## EXPLAIN

1. CAUSE ---> EFFECT
2. CAUSE ---> EFFECT
3. CAUSE ---> EFFECT

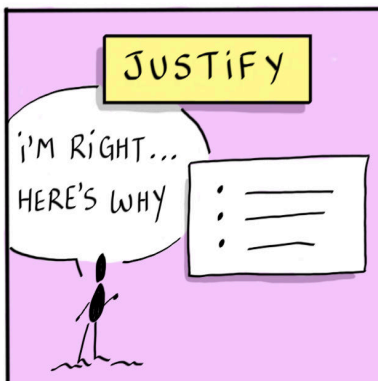
DETAILED ACCOUNT

## IDENTIFY




PROVIDING AN ANSWER FROM SEVERAL POSSIBILITIES

## JUSTIFY




EVIDENCE TO SUPPORT AN ANSWER

## LIST

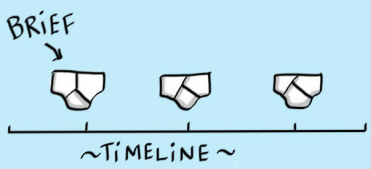
A. ~~~~~

B. ~~~~~

C. ~~~~~

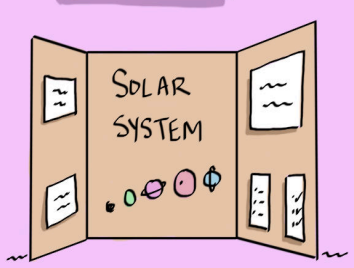
GIVE A BRIEF SEQUENCE OF ANSWERS...

## OUTLINE



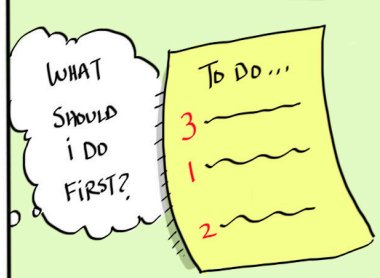

GIVE A BRIEF ACCOUNT OR SUMMARY

## PRESENT




OFFER FOR DISPLAY, OBSERVATION, EXAMINATION OR CONSIDERATION...

## PRIORITIZE




PUT IN AN ORDER OF PREFERENCE

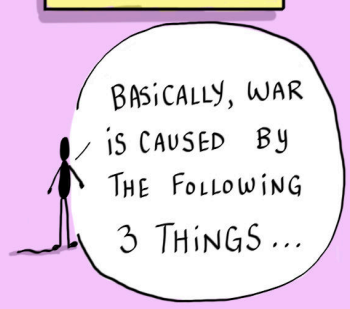
## STATE

THE ANSWER IS ...

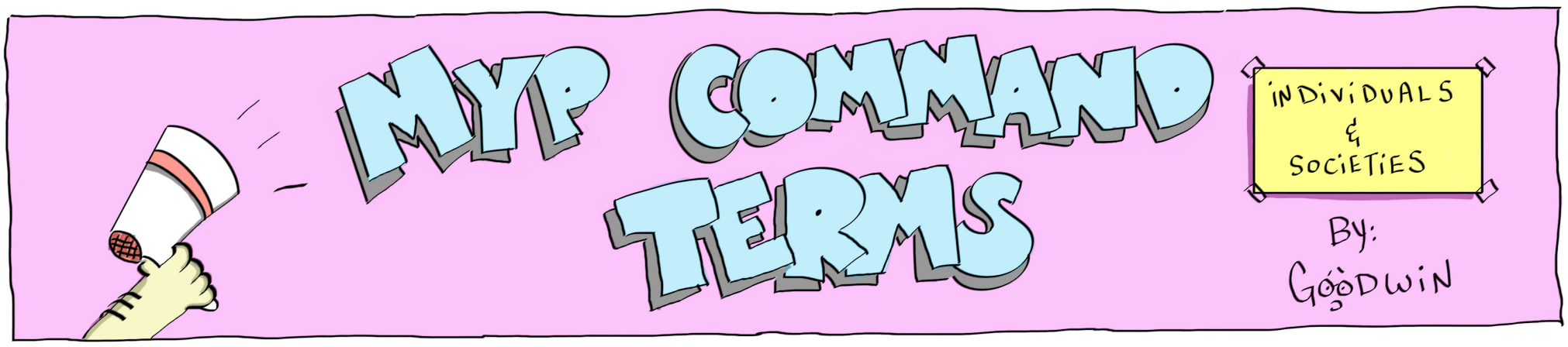
C.

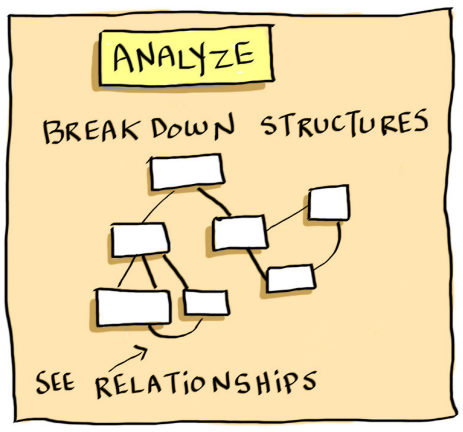
GIVE A BRIEF ANSWER WITHOUT EXPLANATION...

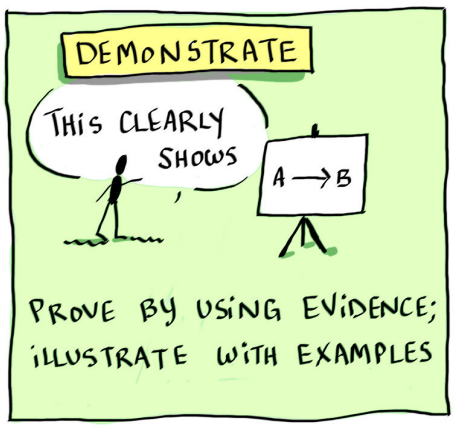
## SUMMARIZE

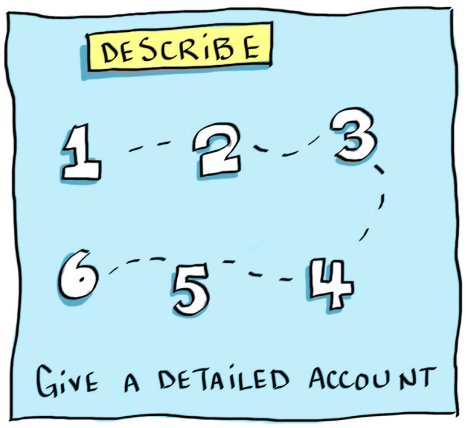


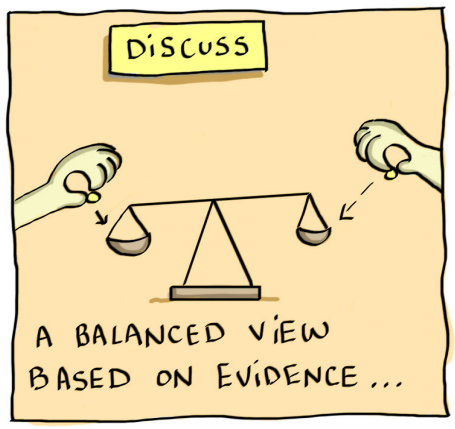
# MYP Individuals and Societies Command Terms

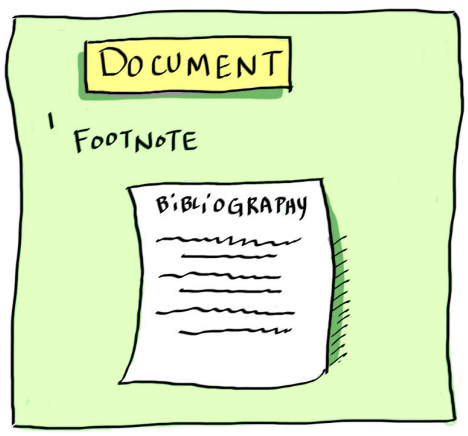


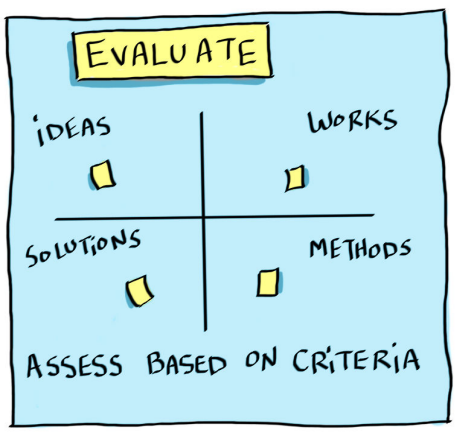



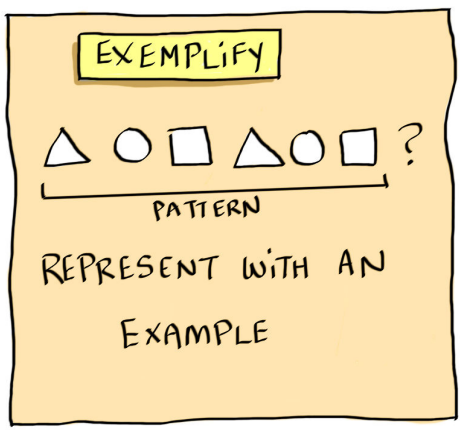



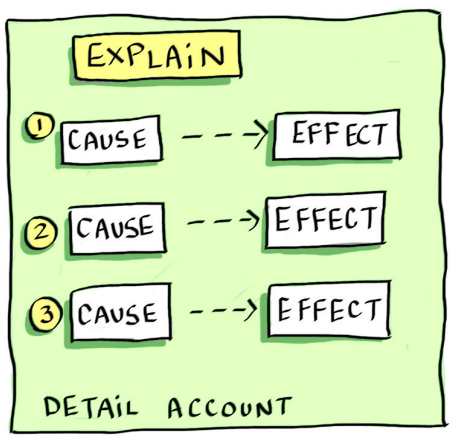



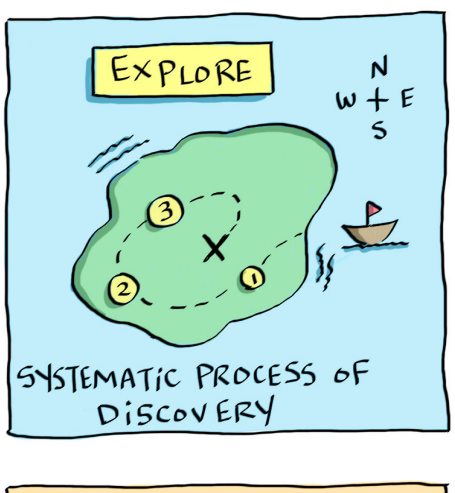



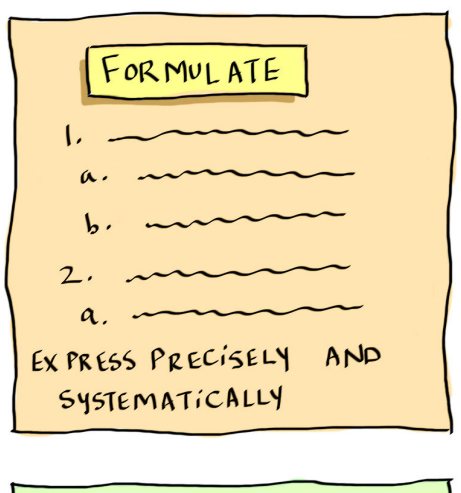



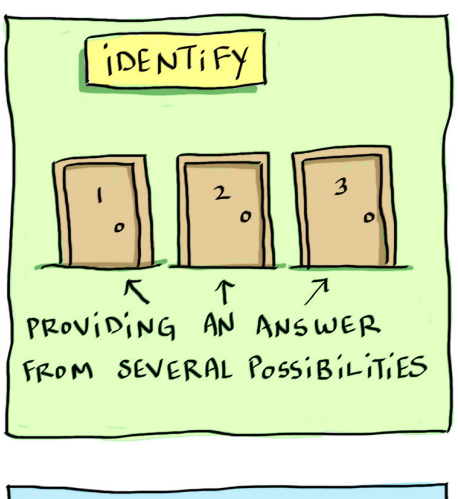



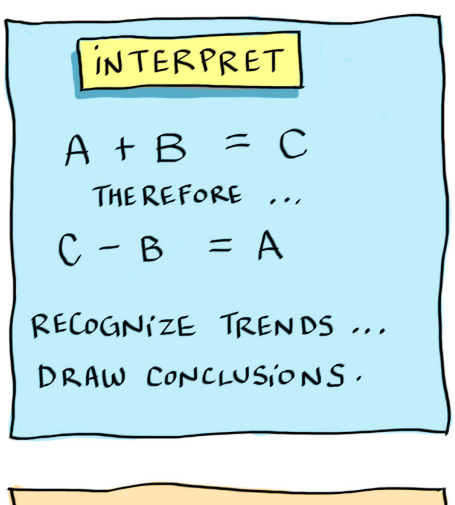



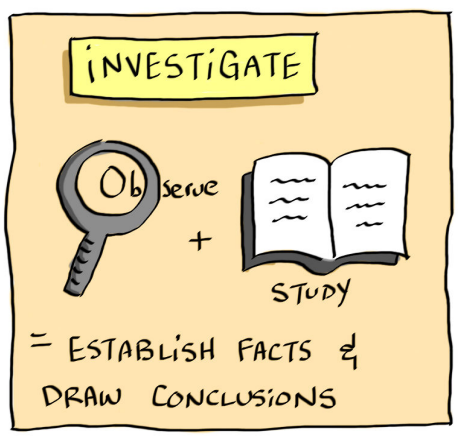



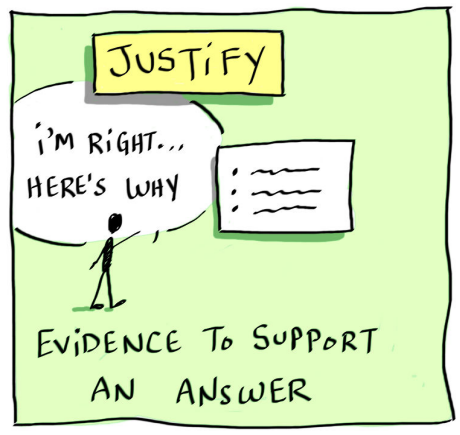



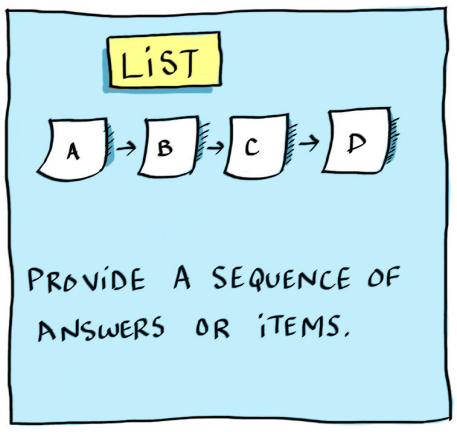



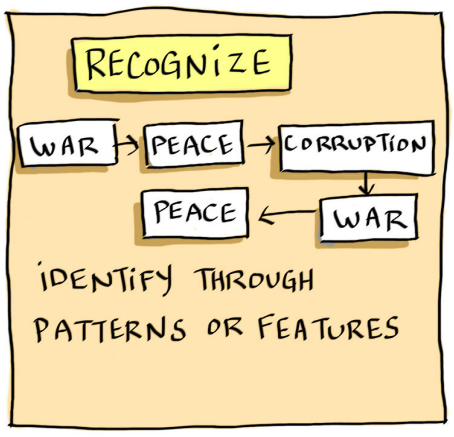



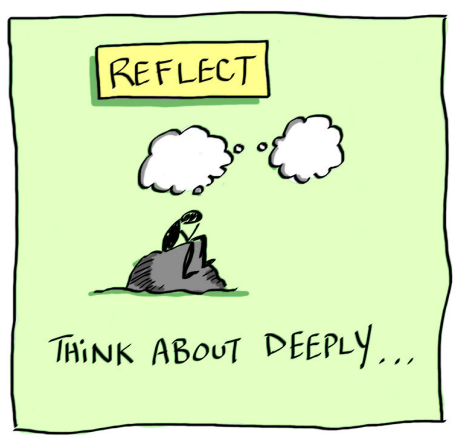



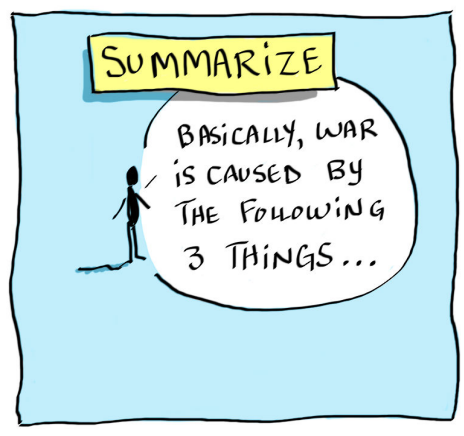



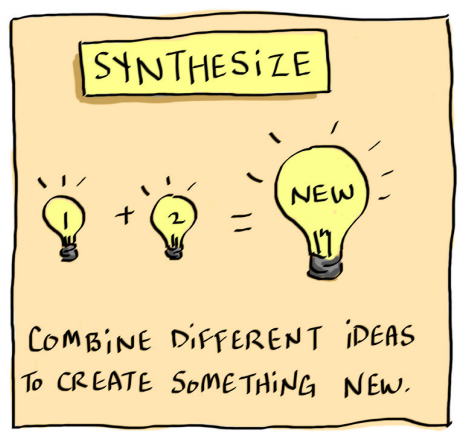



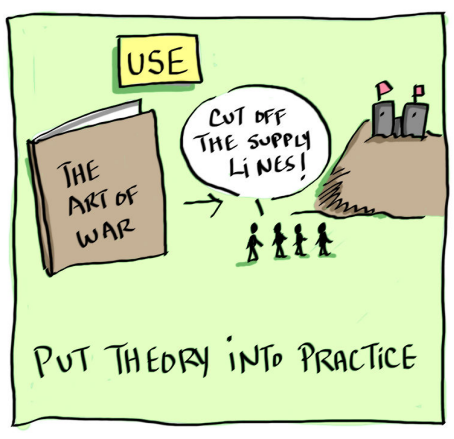



# MYP Language Acquisition Command Terms

## MYP COMMAND TERMS: LANGUAGE ACQUISITION

### ANALYZE
BREAK DOWN STRUCTURES
SEE RELATION-SHIPS

### COMMUNICATE
SPEECH
WRITING
MOVEMENT
SIGNALS

### DESCRIBE
1 2 3 4 5 6
GIVE A DETAILED ACCOUNT

### DEMONSTRATE
FLIGHT
ILLUSTRATE WITH EXAMPLES

### DISCUSS
A BALANCED VIEW BASED ON EVIDENCE.

### EVALUATE
STRENGTHS | LIMITATIONS
MAKE AN APPRAISAL

### EXAMINE
ASSUMPTIONS
INTERRELATION-SHIPS
ARGUMENT
UNCOVER AN ARGUMENT

### EXPLAIN
1. CAUSE → EFFECT
2. CAUSE → EFFECT
3. CAUSE → EFFECT
DETAILED ACCOUNT

### FIND
yesterday, i ~~goed~~ went home ⊙
- OBTAIN ANSWER
- SHOW RELEVANT STAGES

### IDENTIFY
1 2 3
PROVIDE AN ANSWER FROM SEVERAL POSSIBILITIES.

### INTERPRET
Goodwin
Canada
January
CAPITALIZATION
RECOGNIZE TRENDS AND DRAW CONCLUSIONS.

### JUSTIFY
REASONS
+ EVIDENCE
ANSWER

### ORGANIZE
| A | B | C | D |
|---|---|---|---|

### OUTLINE
1 → 2 → 3
BRIEF ACCOUNT OR SUMMARY

### PRESENT

### STATE
Give: NAME, VALUE, ANSWER
WITHOUT EXPLANATION OR CALCULATION

### SUMMARIZE
MAJOR POINTS

### SYNTHESIZE
1 + 2 = NEW
COMBINE DIFFERENT IDEAS TO CREATE SOMETHING NEW.

### USE
THEORY → REAL WORLD
PUT THEORY INTO PRACTICE

BY: GOODWIN

@ goodwindraws

# MYP Language and Literature Command Terms

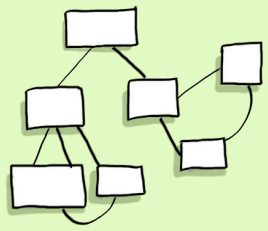
## MYP COMMAND TERMS

LANGUAGE + LITERATURE

By: GOODWIN

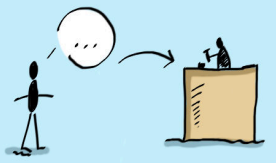
## ANALYSE

BREAK DOWN STRUCTURES



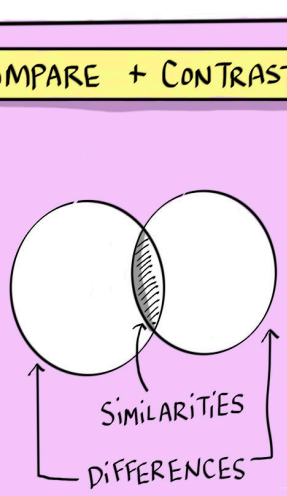
SEE RELATIONSHIPS

## COMMENT

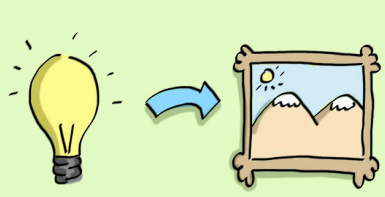


GIVE A JUDGMENT BASED ON A STATEMENT.

## COMPARE + CONTRAST




## CREATE

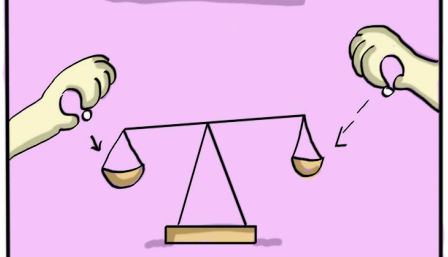


CREATE A WORK FROM ONE'S IMAGINATION...

## CRITIQUE

COMMENT ON WORKS OF ART OR LITERATURE.

## DISCUSS



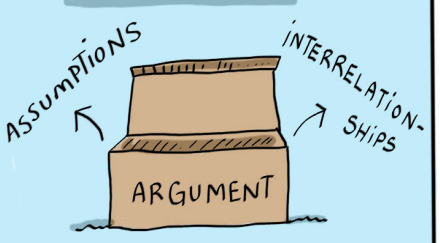
A BALANCED VIEW BASED ON EVIDENCE ...

## EVALUATE

| STRENGTHS | WEAKNESSES |
|---|---|
| OPPORTUNITIES | THREATS |

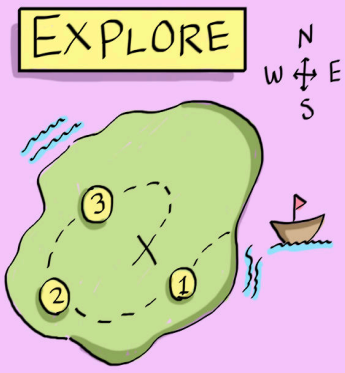
MAKE AN APPRAISAL

## EXAMINE



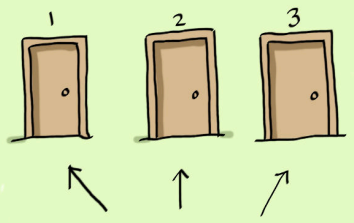

UNCOVER AN ARGUMENT

## EXPLORE



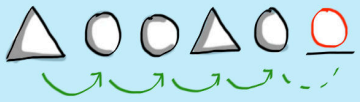

SYSTEMATIC PROCESS OF DISCOVERY

## IDENTIFY



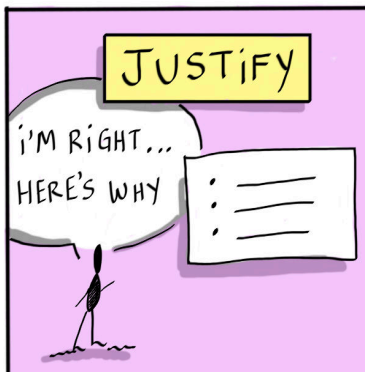

PROVIDING AN ANSWER FROM SEVERAL POSSIBILITIES

## INTERPRET



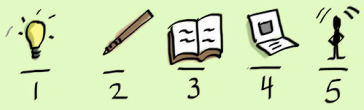
USE KNOWLEDGE TO RECOGNIZE TRENDS AND DRAW CONCLUSIONS.

## JUSTIFY



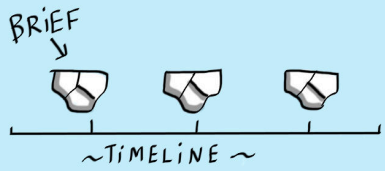

EVIDENCE TO SUPPORT AN ANSWER

## ORGANIZE



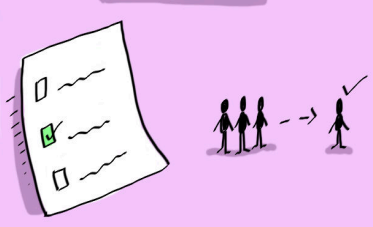

PUT IDEAS AND INFORMATION IN SYSTEMATIC ORDER.

## OUTLINE



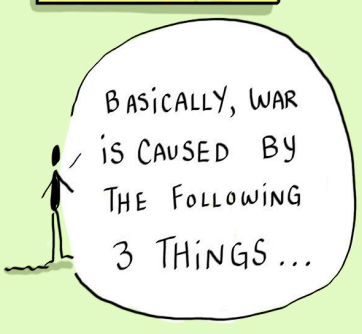

GIVE A BRIEF ACCOUNT OR SUMMARY

## SELECT

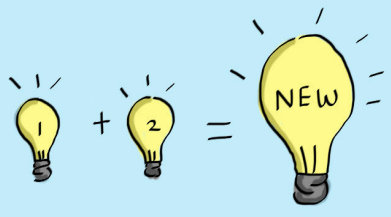


CHOOSE FROM A LIST OR A GROUP.

## SUMMARIZE

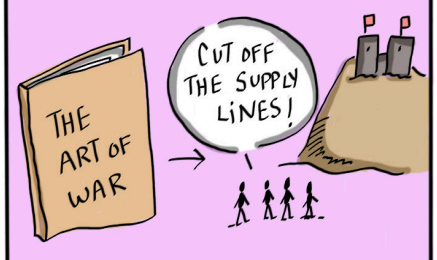



## SYNTHESIZE




COMBINE DIFFERENT IDEAS TO CREATE SOMETHING NEW.

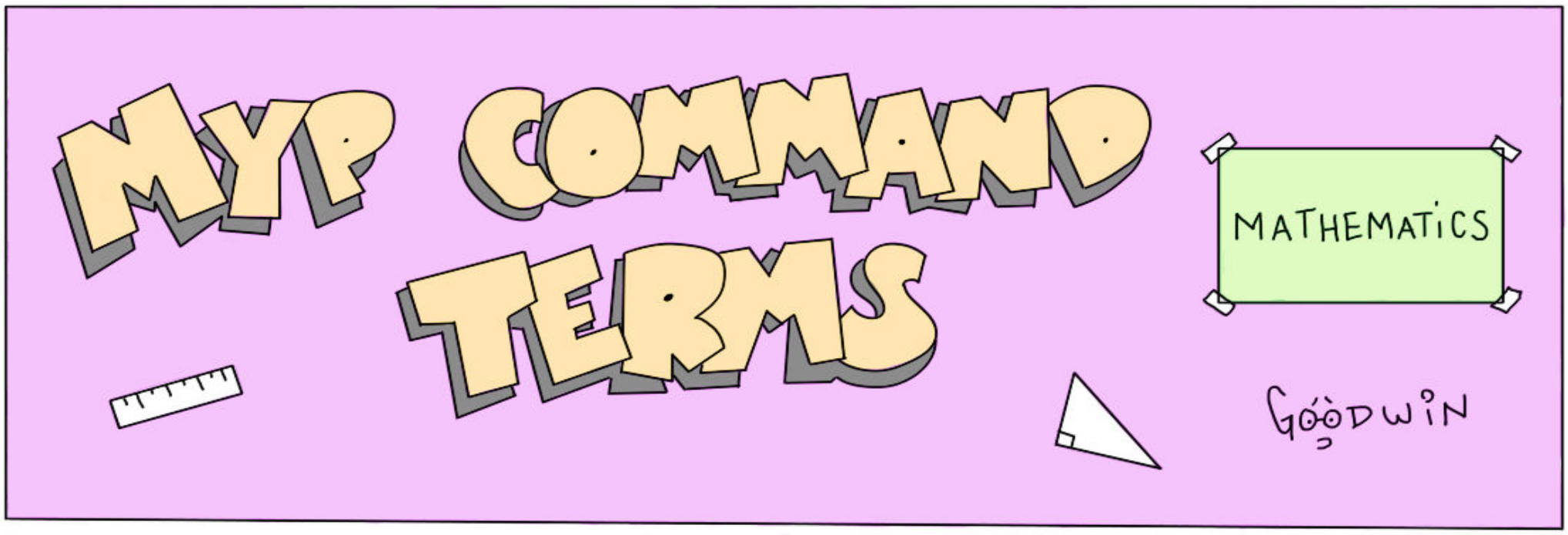
## USE




PUT THEORY INTO PRACTICE

ManageBac

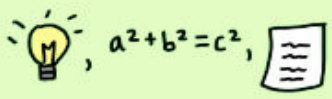
# MYP Mathematics Command Terms




## ANNOTATE

ADD BRIEF NOTES

## APPLY



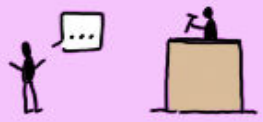

USE AN IDEA, EQUATION, LAW, PRINCIPLE, OR THEORY TO SOLVE A PROBLEM.

## CALCULATE

$$4x + 5 = 17$$
$$4x = 17 - 5$$
$$4x = 12$$
$$x = 3$$

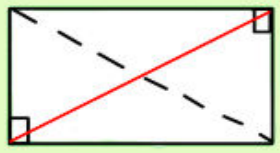
SHOW YOUR WORK

## COMMENT



GIVE A JUDGMENT BASED ON A STATEMENT.

## CONSTRUCT



DISPLAY INFORMATION

## DEMONSTRATE

2+2+2 OR 3+3

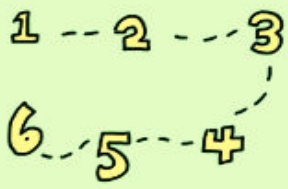
ILLUSTRATE WITH EXAMPLES

## DERIVE

$$10 - x = 7$$
$$10 = 7 + x$$

MANIPULATE TO MAKE A NEW EQUATION

## DESCRIBE

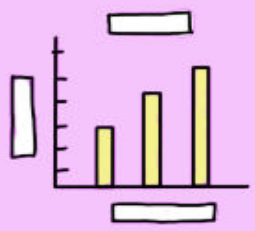



GIVE A DETAILED ACCOUNT

## DISCUSS

A BALANCE VIEW BASED ON EVIDENCE.

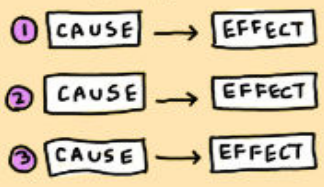
## DRAW



LABELED, MEASURED, EXACT

## ESTIMATE

## EXPLAIN

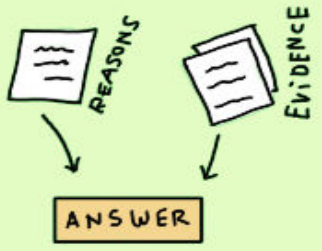



DETAILED ACCOUNT

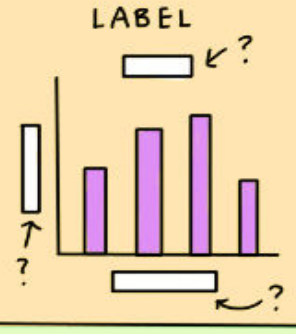
## IDENTIFY

HERE!...
BECAUSE...

## JUSTIFY

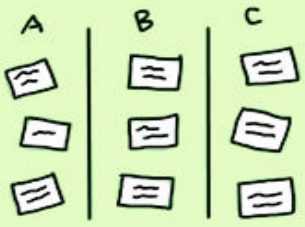



## LABEL

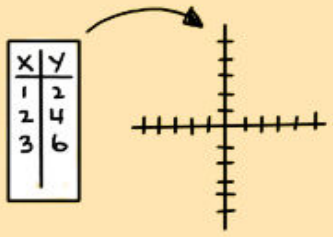


## MEASURE

## ORGANIZE




## PLOT



## PREDICT

| | | | |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| 3 | 5 | | 9 |

GIVE AN EXPECTED RESULT

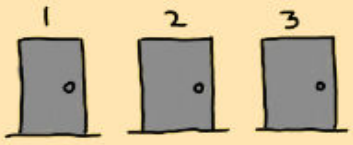
## PROVE

$$17 + 6^2 \ (18 \div 9)$$

BEDMAS

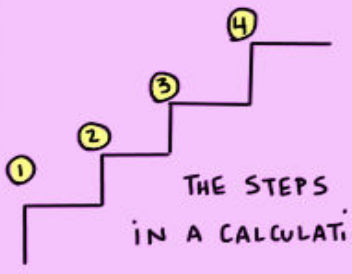
USE A SEQUENCE OF LOGICAL STEPS.

## SELECT



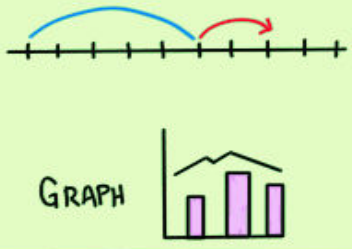

FROM A LIST OR GROUP

## SHOW



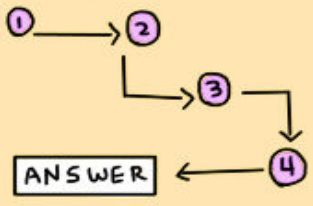

THE STEPS IN A CALCULATION

## SKETCH



GRAPH

## SOLVE




## STATE

GIVE
- NAME
- VALUE
- ANSWER

W/O EXPLANATION OR CALCULATION

## SUGGEST

A SOLUTION, HYPOTHESIS, OR ANSWER.

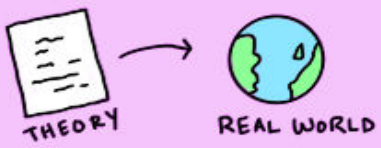
## TRACE

$$\begin{array}{r} 1\ 1 \\ 987 \\ +\ 654 \\ \hline 1641 \end{array}$$

- ADD ONES
- ADD TENS
- ADD HUNDREDS

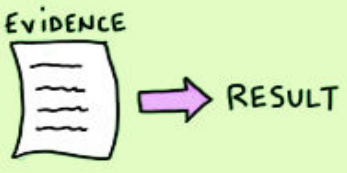
FOLLOW AND RECORD THE ACTION OF AN ALGORITHM.

## USE




PUT THEORY INTO PRACTICE

## VERIFY



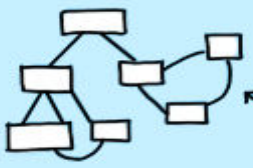

## WRITE DOWN

ANSWER IS:

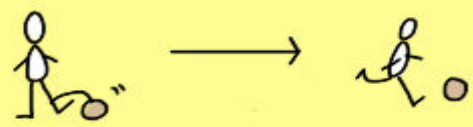
# MYP Physical and Health Education Command Terms

## MYP COMMAND TERMS: PHYSICAL AND HEALTH EDUCATION

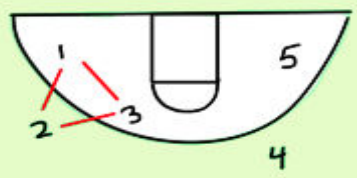
### ANALYZE
BREAK DOWN STRUCTURES



SEE RELATION-SHIPS

### APPLY


USE KNOWLEDGE ... ... IN REAL LIFE SITUATIONS.

### CONSTRUCT


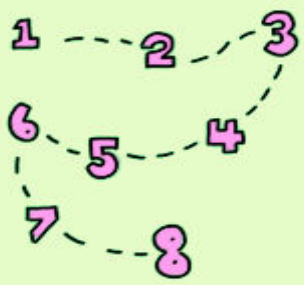

DISPLAY INFORMATION

### DEMONSTRATE

PRACTICAL APPLICATION

### DEFINE
define
verb [with object]

1. GIVE THE PRECISE MEANING OF A WORD, PHRASE, CONCEPT OR PHYSICAL QUANTITY.

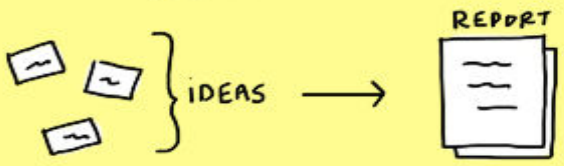
### DESCRIBE



GIVE A DETAILED ACCOUNT

### DESIGN

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| MEAL PLAN | | | | | |

PLAN, SIMULATION, OR MODEL

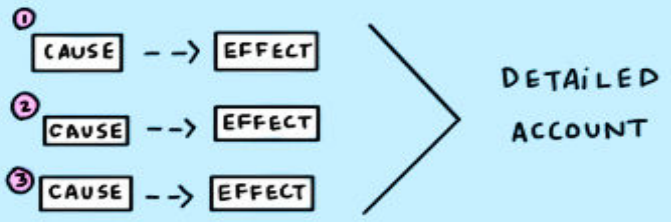
### DEVELOP



IMPROVE, ELLABORATE, EXPAND

### EVALUATE

| STRENGTHS | LIMITATIONS |
|---|---|
| | |

MAKE AN APPRAISAL

### EXPLAIN


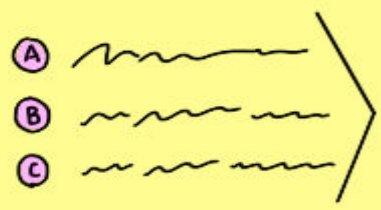

### IDENTIFY

PROVIDE AN ANSWER FROM SEVERAL POSSIBILITIES.

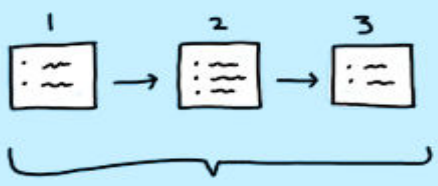
### INVESTIGATE

= ESTABLISH FACTS & DRAW CONCLUSIONS

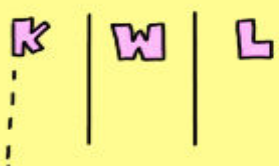
### JUSTIFY

### LIST


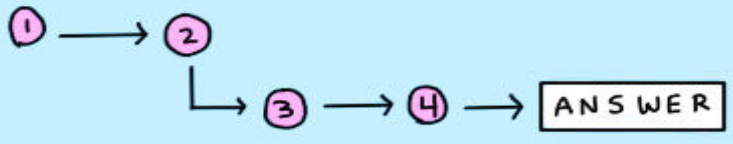

GIVE A SEQUENCE OF BRIEF ANSWERS.

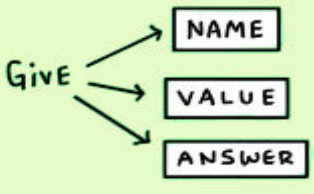
### OUTLINE



BRIEF ACCOUNT OR SUMMARY

### RECALL



PRIOR LEARNING (REMEMBER AND RECOGNIZE)

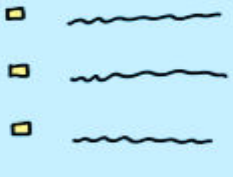
### SOLVE



### STATE



W/O EXPLANATION OR CALCULATION

### SUGGEST

A SOLUTION, HYPOTHESIS, OR ANSWER.

### SUMMARIZE


MAJOR POINTS

BY: GOODWIN

@ goodwindraws

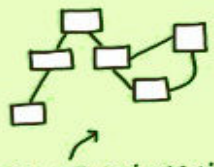
ManageBac

# MYP Science Command Terms

## MYP COMMAND TERMS : SCIENCE

BY: GODWIN

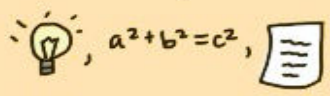
### ANALYSE
BREAK DOWN STRUCTURES



SEE RELATIONSHIPS

### ANNOTATE

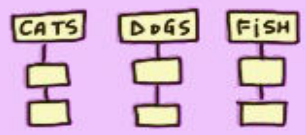
ADD BRIEF NOTES

### APPLY


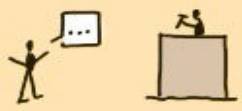

USE AN IDEA, EQUATION, LAW, PRINCIPLE, OR THEORY TO SOLVE A PROBLEM.

### CALCULATE
$4x + 5 = 17$
$4x = 17 - 5$
$4x = 12$
$x = 3$

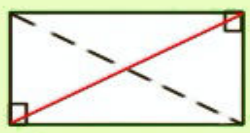
SHOW YOUR WORK

### CLASSIFY



ARRANGE BY CLASS OR CATEGORY

### COMMENT


GIVE A JUDGMENT BASED ON A STATEMENT.

### CONSTRUCT


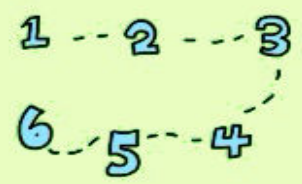
DISPLAY INFORMATION

### DEFINE
define
verb [with object]

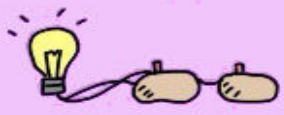
1. GIVE THE PRECISE MEANING OF A WORD, PHRASE, CONCEPT OR PHYSICAL QUANTITY.

### DEMONSTRATE

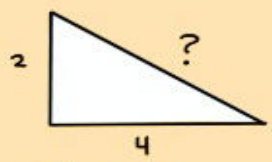
ILLUSTRATE WITH EXAMPLES

### DESCRIBE


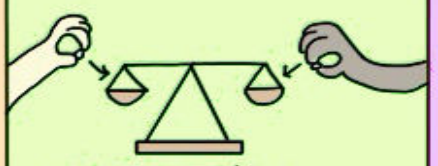

GIVE A DETAILED ACCOUNT

### DESIGN


PRODUCE A PLAN, SIMULATION, OR MODEL

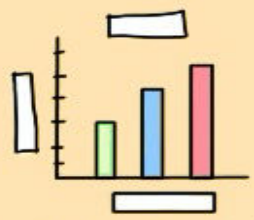
### DETERMINE



OBTAIN THE ONLY POSSIBLE ANSWER.

### DISCUSS


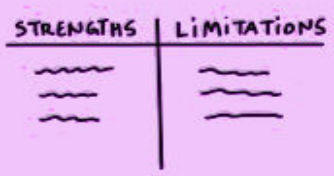
A BALANCE VIEW BASED ON EVIDENCE.

### DOCUMENT
1 FOOTNOTE

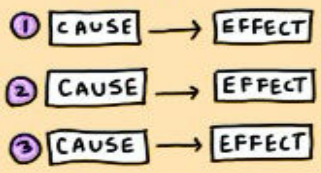
### DRAW


LABELED, MEASURED, EXACT

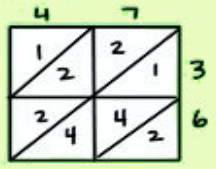
### ESTIMATE

### EVALUATE


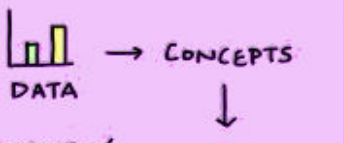

MAKE AN APPRAISAL

### EXPLAIN


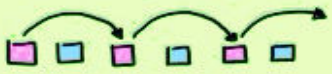

DETAILED ACCOUNT

### FIND


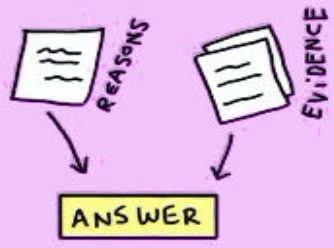

OBTAIN ANSWER; SHOW STAGES

### FORMULATE



### IDENTIFY

### INTERPRET


-RECOGNIZE TRENDS
-DRAW CONCLUSIONS

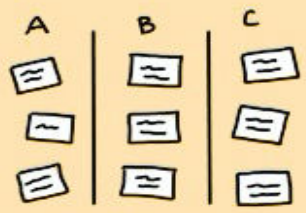
### JUSTIFY


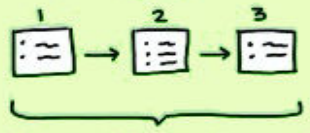

### LABEL

### LIST
1. 234
2. 105
3. 612
4. 739

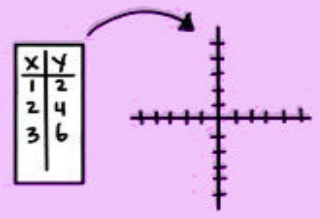
NO EXPLANATION REQUIRED

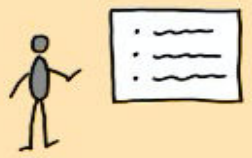
### MEASURE

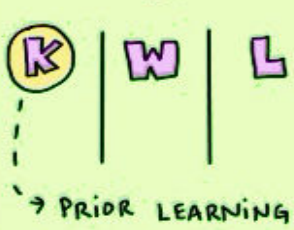
### ORGANIZE



### OUTLINE


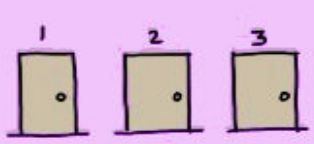

BRIEF ACCOUNT OR SUMMARY

### PLOT


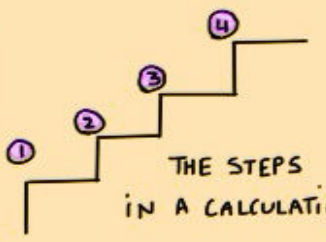

### PRESENT


### RECALL


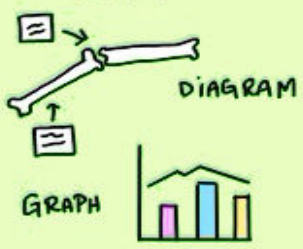

→ PRIOR LEARNING

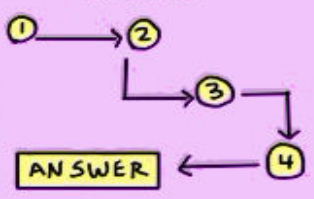
### SELECT


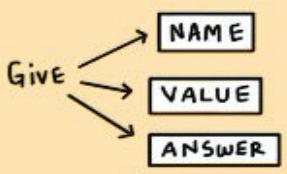

FROM A LIST OR GROUP

### SHOW



THE STEPS IN A CALCULATION

### SKETCH


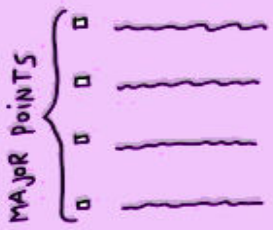

### SOLVE


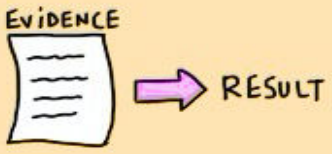

### STATE



W/O EXPLANATION OR CALCULATION

### SUGGEST

A SOLUTION, HYPOTHESIS, OR ANSWER.

### SUMMARIZE



### VERIFY



### WRITE DOWN
ANSWER IS: